INSTRUCTIONS

✓ This exam paper consists of three pages.
✓ Answer all questions.
✓ Number your answers clearly.
✓ A high mark allocation for a question means that you will need to give a fuller answer.
✓ Write neatly and legibly.
✓ Avoid long unnecessary introductions. Get straight to the point and answer the question.
Section 1
Total: 32 marks

For this section, provide full written answers, except where only one word is required.

1. Name four forms of oppression from the oppression umbrella. 4 marks.

2. Provide a clear example of each of the following:
   - Personal sexism 2 marks
   - Institutional sexism, and 2 marks
   - Cultural/societal sexism. 2 marks

   Your explanation should show a clear understanding of the concept in each case.

3. What is meant by social groups or structural social groups? 3 marks

4. Explain how xenophobia relates to racism in South Africa. Relate this to relationships among target groups. 4 marks

5. Give an example of how men who go against the messages of sexism may be subject to horizontal oppression. 3 marks

6. Explain clearly what is meant by the term internalized subordination. Give a relevant example of internalized subordination related to race. 6 marks

7. Name one stereotype about gender. Explain how this stereotype could negatively impact on a target group member in terms of sexism. 3 marks

8. Name one stereotype about race. Explain how this stereotype could negatively impact on a target group member in terms of racism. 3 marks

Section 2
Total: 23 marks

Answer the following questions with reference to the Cycle of Socialization. Choose either race OR gender to discuss in the following questions.

1. What were some of the messages about race or gender that you heard or unconsciously absorbed from your family, friends or school? 5 marks

2. How did these messages affect your understanding of yourself and others? Discuss how this contributed to reinforcing prejudices and discrimination based on race or gender. 6 marks
3. How were these messages reinforced through socialization at institutional or societal/cultural levels? 6 marks

4. Describe a clear example of how you may have colluded with this form of oppression. 3 marks

5. Describe a clear example of how you may have challenged this form of oppression. 3 marks

Section 3
Total: 25 marks

1. Explain fully in what ways men are privileged and benefit from sexism. 5 marks

2. Explain fully in what ways women are marginalized and do not benefit from sexism. 5 marks

3. Explain fully in what ways men do not benefit from sexism and are therefore dehumanized. 5 marks

4. Explain fully in what ways whites are privileged and benefit from racism. 5 marks

5. Explain fully in what ways blacks (or non-whites) are marginalized and do not benefit from racism. 5 marks

Section 4
Total: 20 marks

1. What are the five faces of oppression that Iris Marion Young discusses? 5 marks

2. Choose one of these faces of oppression, and give an example of how it would manifest with regard to religious oppression. 5 marks

3. Choose another face of oppression, and give an example of how it would manifest with regard to sexual orientation. 5 marks

4. How could you apply what you have learned in this module in a classroom situation when you are a teacher? 5 marks